

BROWN Alpert Medical School

Implementation of a Critical Care Point-Of-Care Ultrasound Curriculum for Pediatric Residents at Hasbro Children's Hospital Chelsea Boyd, MD¹, Burton Shen, MD¹, Sarah Welsh, MD² Department of Internal Medicine/Pediatrics¹, Department of Pediatrics²

Abstract

- Point-of-care ultrasound (POCUS) is an essential tool in the critical care setting.
- It is used to make rapid assessments and direct critical interventions.
- POCUS relies on bedside providers' training, knowledge, and comfort.
- Physicians-in-training should receive education and hands-on practice on when and how to obtain and interpret POCUS images.
- Over the academic year 2021-2022, we implemented a preliminarily validated POCUS curriculum for all residents who rotate through the Hasbro Pediatric Intensive Care Unit (PICU).

Introduction

- In 2018, a standardized ultrasound curriculum for the pediatric intensive care unit (PICU) was proposed and preliminarily validated in a small proof-of-concept study (Good, 2018).
- The curriculum increased knowledge and comfort using POCUS in six pediatric residents with no prior POCUS experience.
- We now implement this curriculum monthly for all residents rotating through the Hasbro PICU to establish a standardized POCUS curriculum for all pediatric residents.
- We aim to validate the generalizability of this curriculum in a larger cohort of residents.

Methodology

- POCUS.
- They are then instructed to independently review three instructional PowerPoints covering:

 - 2) cardiac ultrasound, and
 - 3) lung ultrasound.
- Each group then receives a 30-minute didactic session reviewing the materials, followed by one hour of hands-on practice performing POCUS on a PICU patient or colleague.



• Every month, residents rotating through the Hasbro PICU complete a pre-course knowledge assessment to assess baseline exposure, knowledge, and comfort with

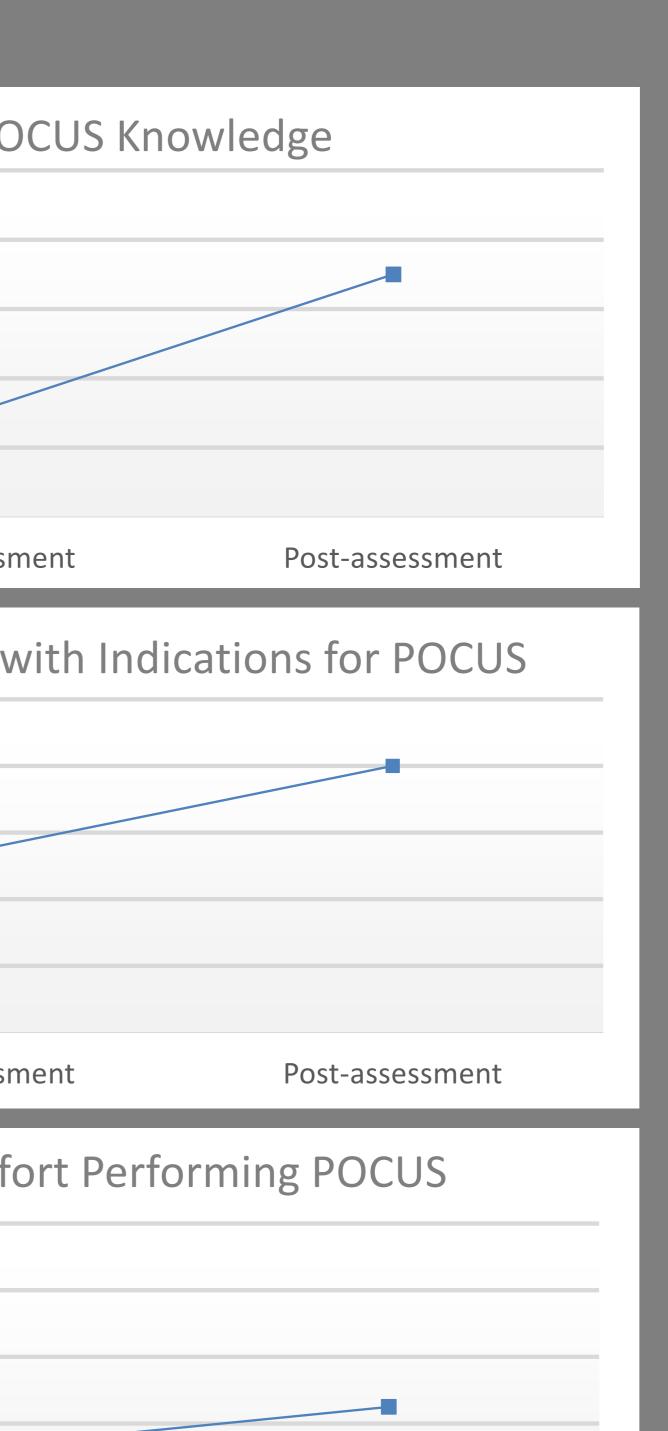
- 1) ultrasound basis,

• After the course, residents are asked to complete a post-course knowledge assessment.

Assessments

	_	
PC		
	L 100%	
	AVERAGE PERCENT CORRECT 90% 20% 90%	
	ENT 0	
	DERC ^{20%}	
	AGE	
	AVER 60%	
	50%	
Pre-assess		
Constants		
Comfort \	5	
	ORE	
	P T SC	
	OHW 3	
	OD 2 E	
	AVERAGE COMFORT SCORE	
	° A	
Pre-assess		
Comf		ľ
Conn	5	
	R	
	RT SC	
	AVERAGE COMFORT SCO	
	0	





Results

In our preliminary data:

- Mean score on knowledge-based questions increased from a mean of 65% correct responses (n=11) to 85% (n=4) from pre- to post-assessment.
- Learner confidence on a Likert scale increased in both understanding the use of POCUS (mean 2.72 to 4.0) as well as how to perform POCUS correctly (mean 1.62 to 2.25)
- Within-subjects analysis is limited due to sample size at this time

Conclusion

Preliminary data suggests that implementation of a combined didactic and hands-on POCUS curriculum in the Hasbro PICU increases resident knowledge and confidence using POCUS in the critical care setting.

Acknowledgements

Methodology and materials available at: Good, Ryan, Jonathan Orsborn, and Timothy Stidham. "Point-of-care ultrasound education for pediatric residents in the pediatric intensive care unit." *MedEdPORTAL* 14

(2018).

Pre-assessment

Post-assessment

