

CURRICULUM VITAE
FULL NAME

Business or Mailing Address
Business Telephone Number
Business Fax Number
Electronic Mail Address

EDUCATION

Undergraduate (College[s] attended, major field, degree and year received, honors received)
Medical School (Name, dates attended, year degree awarded, honors received)
Other Advanced Degrees (Institution[s], dates attended, degree received and year received, honors received)

POSTGRADUATE TRAINING

Residency (Institution and address, level and specialty, dates of training)
Fellowship (Institution and address, level and specialty, dates of training)

POSTGRADUATE HONORS AND AWARDS (List name of awards, institutions presenting award and date received)

MILITARY SERVICE (List rank and dates of service)

PROFESSIONAL LICENSES AND BOARD CERTIFICATION (List, with dates awarded)

ACADEMIC APPOINTMENTS (List positions held, institutions and dates, including present position)

HOSPITAL APPOINTMENTS (List positions held, institutions and dates, including present position)

OTHER APPOINTMENTS (List positions held, institutions and dates, include editorial board positions, study section membership, etc.)

HOSPITAL COMMITTEES (List and include term of appointment and indicate if Chair)

UNIVERSITY COMMITTEES (List and include term of appointment and indicate if Chair)

MEMBERSHIP IN SOCIETIES

(List and include a termination date where appropriate; indicate office held or honors awarded)

PUBLICATIONS LIST

(Complete citations including all authors, title, journal, inclusive pages and year.)

ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS

(Only list papers published or accepted. Number-most recent last. Include results of original contributions--research or case reports. Should include both print and electronic citations.)

OTHER PEER-REVIEWED PUBLICATIONS

(List reviews, commentaries, articles, editorials, research symposium results published or accepted for publication in peer-reviewed journals)

BOOKS AND BOOK CHAPTERS

OTHER NON-PEER REVIEWED PUBLICATIONS

(Letters to the editor, other NON-peer-reviewed)

CORPORATE AUTHORSHIP OR MULTICENTER TRIALS

(List here only if results of study published and you are not a named author. Include full and complete citation. Describe your role in study, eg site investigator, chair of statistics committee, etc.)

PUBLICATIONS SUBMITTED OR IN PREPARATION

(List with date submitted)

ABSTRACTS

(List, with presentation noted, if desired, and number these)

SCHOLARLY WORK PUBLISHED IN OTHER MEDIA

(Example: Web-site contribution, film, videotape. Faculty must make certain that URLs are updated and current at the time of CV submission.)

PEER-REVIEWED
NON-PEER-REVIEWED

INVITED PRESENTATIONS

(List professional presentations: sponsor, place and date; number - most recent last. List presentations in International, National, and Regional subsections where applicable.)

GRANTS

(List title and grant number of research grants which have been funded. Include source of funding (granting agency) and actual amounts, term of funding, dates of grant, and if principal or co-investigator. Number these.)

UNIVERSITY TEACHING, ADVISING and MENTORING ROLES*

(List advisees, mentees, and teaching assignments including year, course name and average number of students wherever possible. Include any curriculum developed for a course and any abstracts or publications which may have resulted)

HOSPITAL TEACHING, ADVISING and MONTORING ROLES*

(List advisees, mentees, and teaching assignments including year, and any abstracts or publications which may have resulted)

*See "Sample CV - Teaching Roles" document for example sections

**PAGES IN CV SHOULD BE NUMBERED
SEQUENTIALLY AT BOTTOM OF PAGE**

UNIVERSITY TEACHING ROLES

Course Co-Director, BIOL 3652 IMS II: Brain Sciences, The Warren Alpert Medical School of Brown University, Providence, RI, 2010-present, average class size: 50

-I have designed and overseen curriculum for Brain Sciences, the core neuroscience course for first year Alpert Medical students. In addition to being an “overall” course co-director, I am also a co-director for the Neuropathophysiology portion of the course. This course runs for approximately 10 weeks and encompasses neuroanatomy, neurobiology, neuropharmacology, neuropathology/neuroimaging, neuropathophysiology, brain and behavior, and psychiatry.

-Since 2010 I have reinstated case-based learning through “small group” sessions, designed multimedia clinical cases to enhance learning, including one with a subsequent live patient presentation and panel discussion. I have recruited faculty lecturers and faculty and resident small group leaders.

-I contribute additionally as a lecturer and individual small group leader, exam proctor, and I write test questions with attention to rationales and learning objectives

Course Lecturer and Small Group Leader, BIOL 3652 IMS II: Brain Sciences, The Warren Alpert Medical School of Brown University, Providence, RI, 2010-present, average class size: 50

Course Lecturer, Doctoring, “The Neurological Exam.” The Warren Alpert Medical School of Brown University, Providence, RI, Annually, 2010-present, average class size: 15

Faculty Advisor, Student Interest Group in Neurology (SIGN), AAN organization with new chapter at The Warren Alpert Medical School of Brown University, Providence, RI, 2014-present

GRADUATE MEDICAL EDUCATION – RESIDENT EDUCATION

Lecturer, Resident Core Curriculum, Department of Neuroscience, Rhode Island Hospital, 2016-present

Neuroscience Attending, Neuroscience Morning Report, Department of Neuroscience, Rhode Island Hospital, 2006-present

Instructor, Annual Teaching Workshop: Concussion, Department of Neuroscience, Rhode Island Hospital, 2006-2012

Instructor, Annual Teaching Workshop: Diagnosing Epilepsy, Department of Neuroscience, Rhode Island Hospital, 2006-2012

Course Leader and Instructor, Annual Surgical Skills Workshop, Department of Neuroscience, Rhode Island Hospital, 2007-2012

ADDITIONAL TEACHING AND MENTORSHIP

Brown University Women in Medicine Mentoring Program, 2009-2010; Mentee: Amy Smith, MD '13

Faculty Advisor to Brown University Undergraduate Independent Study, BIOL 1960: "Women's Health and Epilepsy, Focus on Bone Health and Anticonvulsants," 2010-2011; Student: Jane Doe, ScB '11, MD '15 (PLME)

Longitudinal Clerkship Preceptor, The Warren Alpert Medical School of Brown University, Providence, RI, 2011-2012; Student: Jennifer Johnson, MD '12

Mentor for High School Senior Project: "Neurology." East Providence Public Schools, East Providence, RI, 2012; Student: Marcus Aurelius

Community Mentor, Doctoring Course Year II, The Warren Alpert Medical School of Brown University/Rhode Island Hospital, Providence, RI 2012-2013, Mentee: James Madison, MD '15

Community Mentor, Doctoring Course Year I, The Warren Alpert Medical School of Brown University/Rhode Island Hospital, Providence, RI 2013, Mentee: Jaime Lu, MD '16

Community Mentor, Doctoring Course Year I, The Warren Alpert Medical School of Brown University/Rhode Island Hospital, Providence, RI 2013-2014, Mentee: Alex Trebek, MD '17

Longitudinal Clerkship Preceptor, The Warren Alpert Medical School of Brown University, Providence, RI, 2014-2015; Student: Frank Furter, MD '15

Brown University Summer@Brown Pre-College course, Introduction to Medicine: Do You Want to be a Doctor, Providence, RI, high school student shadowing program, July 20-23rd, 2015.

Migraine Shadowing Day, Association of Migraine Disorders and the Brown Institute for Brain Sciences, August 5, 2015

Faculty Mentor, Rhode Island Hospital Neurology Residency Program, Providence, RI, Gary Gnu, MD, 2013-2015

Mentor for High School Senior Project: "The ER is No Place for a Migraine." Providence, RI, 2016, Student: Matthew Marks

Faculty Mentor, Rhode Island Hospital Neurology Residency Program, Providence, RI, Jane Jones, MD, 2015-present

Longitudinal Integrated Clerkship (LIC) Neurology Mentor, The Warren Alpert Medical School of Brown University, Providence, RI, 2015-present. 2015-2016; Students: Mary Olson, MD '17 and Charles Ingalls, MD '17; 2016-2017: Marvin Martian, MD '18 and Tim Todd Towson, MD '18; 2017-2018: Mark Chang, MD '19 and Melissa Johnson, MD '19

Mentor for High School Senior Project: "Neurology: Concussion and Brain Injury." Providence, RI, 2017, Student: Jim Nabors

Faculty Advisor, Alpert Medical School Preclinical Elective: "Medicine in Film and Television," 2017-2018, Student Leaders: Peter Pumpkins, MD '20 and Anne Green Gables, MD '20